

Sample Weekly Experience Plan

Class: Mrs. B's Hive

Unit: Shelter

Date: 12/5-9/16

Catalyst



Challenge

Why do we need shelter? How do we make shelter? Let's make shelters and homes indoors and outside!

Center Materials

Books in all Centers about houses, shelters, building, weather, air. Raw materials for forts, shelters, houses – pine needles, straw, clay, tape, cardboard tubes, blankets, etc.

Movement

We will build some outdoor shelters and forts from natural materials; use the playground equipment for shelters; use big muscles to carry and construct; play some games that children who live in homes all the over the world might play.

Sensory

We will build an igloo in the water table; use fans and our mouths to explore the effects of wind; have tissue ball and ping pong ball blowing contests; sort and compare things that are hard and soft, cold and hot, big and little.



Manipulation

We will make blueprint plans for our shelters and forts; build models out of legos and logs; practice picking up pine needles and pickup sticks and cotton balls with tongs and tweezers; try to print some vocab words; journal about different kinds of shelters and homes.

Vocabulary

pig, wolf, scary, blow, wind, straw, sticks, bricks, hard, soft, hot, cold, big, little, strong, weak, house, fort, castle, tent, igloo, apartment, barn, building, garage, shelter, protection, umbrella

Construction

We will build forts, castles, barns, tents, and homes for animals and people using tape, cardboard, paper, cloth, and other manmade materials.



Role Play

We will act out the 3 Little Pigs, using puppets, dolls, and ourselves; make costumes for the story; and pretend to make foods that are HOT and COLD.

Expression

We will do ice art, blueprint paper drawing and painting, pine needle, straw, and stick art; make play dough bricks; sing some weather songs, and do a little rain dancing.



Home Assignment

Parents – Have a gentle and age appropriate talk with your family about helping people who have no shelter.